

Lesson Plan for *Hot Dogs for the Queen*

Objective: To provide a “Read Aloud” experience for children reading the book *Hot Dogs for the Queen*

Procedure: Display the Story Map (see below) on a board or chart paper. Talk about each box on the Story Map and explain each box to the children. Tell the children that they (along with the Teacher) will fill in the map together after reading the book.

Story Map

| | | | |
|-------------------------------------|------------|---------------|------|
| Name of Book: | | | |
| Author: | | | |
| Setting <i>When:</i> | | <i>Where:</i> | |
| Characters <i>Who:</i> | | | |
| Problem/Story/Event <i>What:</i> | Beginning: | Middle: | End: |
| Conclusion: | | | |

A. Introduce the Book

- Show the book to the children.
- Identify the Title
- Identify the Author
- Talk about the Genre** (non-fiction)
**If the children are not familiar with different book genres, the Teacher may want to explain the difference between fiction and non-fiction.

B. Discuss the Pictures and Words on the Cover

Build on the children’s background and prior knowledge using these questions:

- Looking at the cover, what do you think this book is about?
- Discuss the word “Queen” – What is a queen? What does she do? Have you ever seen a queen? Etc.
- Discuss the word “Hot Dog” – Do you like hot dogs? When do you usually have hot dogs? Etc.

C. Read the Book

- Show the pictures as you read and discuss parts of the book as necessary until the conclusion of the story.
- Fill in the story map with the children after concluding the book

D. Cross Curriculum Activities

Social Studies

Maps can be used to show where the “Queen” lives, to locate the Hudson River and the town of Hyde Park, NY.

Word Study/Vocabulary

Many compound words were used throughout the story. For example, popcorn, cookout, outside, wheelchair, etc. You can introduce compound words and how they are formed. Help children find other examples of compound words used in the book.

Writing Activity

Let each child select writing “prompts” which ask for their opinion. “Prompts” might include the following:

- My favorite part of the book was when...
- The most interesting thing I learned was...
- My favorite character was...
- I liked or I did not like this book because...

Art & Writing Activity

Provide the students with a blank sheet of paper with the following:

“What would you serve the Queen?”

“If I met the Queen, I would serve her _____.”

Draw a picture to illustrate you serving the Queen.

Follow Up/Conclusion

Have the children read their responses to the questions and/or display their pictures.

E. Informal Assessment

Ask the children work on their writing assignments note their ability to understand the task and to execute it creatively.